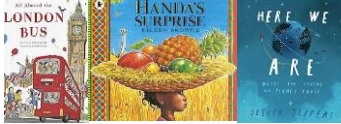


Reception Curriculum Map 2026-2027

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	Let's Celebrate	Under the Sea	Here, There and Everywhere	Growing	Next Steps
Value	Respect	Perseverance	Love	Forgiveness	Friendship	Thankfulness
Phonics (Twinkl Phonics)	Level 2 Weeks 1-4	Level 2 Weeks 5-7 Level 3 Weeks 1-3	Level 3 Weeks 3 – 10	Level 3 Weeks 10-12 Assess and Consolidate	Level 4 Weeks 1 – 5	Level 3 and 4 Consolidation
Literacy (The Write Stuff)	Narrative - <i>Ruby's Worry</i> by Tom Percival Narrative - <i>Perfectly Norman</i> by Tom Percival 	Narrative – <i>Poppies</i> by CBeebies Non-Fiction Instructions - <i>Chocolate Mug Cake</i> by Michael Rosen Narrative - <i>Rosie's Walk</i> by Pat Hutchins 	Non-Fiction - <i>The Snail and the Whale</i> by Julia Donaldson Narrative - <i>The Rainbow Fish</i> by Marcus Pfister Sustainability Non Fiction Report - <i>If Sharks Disappeared</i> by Lily Williams 	Narrative - <i>All Aboard the London Bus</i> by Patricia Toht Narrative - <i>Handa's Surprise</i> by Eileen Brown Non-Fiction Advice Leaflet - <i>Here We Are</i> by Oliver Jeffers 	Sustainability Non-Fiction Recount - <i>Earth Trust</i> Narrative - <i>Jack and the Jellybean Stalk</i> by Liz Pichon Narrative - <i>Katie and the Sunflower</i> by James Mayhew 	Narrative - <i>Bear Shaped</i> by Dawn Coulter-Cruttenden Non-Fiction Fact File <i>Everybody Counts</i> by Kristin Roskifte Non-Fiction Instructions – <i>How to Get Your Teacher Ready for School</i> by Jean Reagan 
Maths (White Rose Maths) Mastering Number (NCETM)	Match, sort and compare - Compare numbers Talk about measure and pattern - Continue, copy and create repeating patterns It's me 1, 2, 3 - Count objects, actions and sounds - Link number symbol with its cardinal number value - Explore the composition of numbers - Understand the one more than and one less than relationship between consecutive numbers	Circles and triangles - Select, rotate and manipulate shapes to develop spatial reasoning 1, 2, 3, 4, 5 - Count objects, actions and sounds - Link number symbol with its cardinal number value - Explore the composition of numbers - Understand the one more than and one less than relationship between consecutive numbers Shapes with 4 sides - Select, rotate and manipulate shapes to develop spatial reasoning	Alive in 5 - Count objects, actions and sounds - Link number symbol with its cardinal number value - Explore the composition of numbers - Subitise - Understand the one more than and one less than relationship between consecutive numbers Mass and capacity - Compare weight and capacity Growing 6, 7, 8 - Count objects, actions and sounds - Link number symbol with its cardinal number value - Explore the composition of numbers - Subitise - Understand the one more than and one less than relationship between consecutive numbers - Explore odd and even numbers - Explore doubles	Length, height and time - Compare length - Explore height - Talk about time, order and sequence Building 9 and 10 - Count objects, actions and sounds - Link number symbol with its cardinal number value - Explore the composition of numbers - Subitise - Understand the one more than and one less than relationship between consecutive numbers - Explore odd and even numbers - Explore doubles - Automatically recall number bonds for numbers 0-5 and some to 10 Explore 3D shapes - Continue, copy and create repeating patterns - Select, rotate and manipulate shapes to develop spatial reasoning	To 20 and Beyond - Count beyond 10 - Count objects, actions and sounds - Link number symbol with its cardinal number value - Explore the composition of numbers How many now? - Explore the composition of numbers - Explore addition and subtraction Manipulate, compose and decompose - Select, rotate and manipulate shapes to develop spatial reasoning - Compose and decompose shapes	Sharing and grouping - Explore the composition of numbers - Explore sharing - Explore grouping - Explore sharing even and odd numbers - Exploring building doubles Visualise, build and map (<i>Understanding the World</i>) - Continue, copy and create repeating patterns - Select, rotate and manipulate shapes to develop spatial reasoning Make connections - Explore the composition of numbers - Use talk to work out problems and organise thinking - Identify patterns and relationships - Articulate ideas in well-formed sentences

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Science (Kapow)	Changing Seasons To recognise changes outside in autumn	Changing Seasons To recognise different types of weather	Animal Adventures - To sort objects into living and non-living - To describe what they see, hear and feel whilst outside - To find and describe minibeasts - To sort and describe farm animals - To sort animals based on where they live - To compare my home with a zoo animal home - To recognise some environments that are different to the one in which they live - To explore the natural world around them, making observations and drawing pictures of animals and plants - To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Changing Seasons - To recognise how animals prepare for winter	Changing Seasons To recognise changes outside in spring	I Am A Scientist - To explore ways to make objects move - To explore different sounds - To explore whether objects float or sink - To explore freezing and melting - To explore how light makes shadows - To explore the natural world around them - To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Changing Seasons - To investigate the mixture needed to build a sandcastle	Our Beautiful Planet - To identify and name plants - To identify and name plant parts - To explore what helps seeds grow - To explore the natural world around them, making observations and drawing pictures of animals and plants - To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Sustainability - To recognise some ways to look after the planet Changing Seasons - To recognise changes outside in summer
	Changing Seasons Six standalone lessons to be taught at the end of each half-term. The timing is flexible but they should be planned to coincide with typical seasonal changes.					
Understanding the World <i>Humanities</i>	My Special People - Talk about members of their immediate family and community - Name and describe people who are familiar to them	Bonfire Night, Fireworks, Remembrance Day, Diwali, Winter, Christmas - Recognise that people have different beliefs and celebrate special times in different ways - Understand that some places are special to members of their community	Under the Sea Sustainability - Explore the natural world around us - Consider the impact of sea pollution - Consider how recycling helps us look after our planet Chinese New Year - Recognise some similarities and differences between life in this country and life in other countries	Outdoor Adventures (Kapow Geography Unit) - Explore the natural world around us - Describe what we see, hear and feel whilst outside - Understand the effect of changing seasons on the natural world around us - To use the senses to observe and talk about experiences whilst outside - To begin to recognise seasonal weather conditions Sustainability - To understand how to help local animals by making places for them to live - sustainability	Peek Into the Past (Kapow History Unit) - To describe changes over time - To sort photographs from the past and present - To begin to recognise the order events happen - To identify toys from the past - To compare pictures from the past and present - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class - Comment on images of familiar situations in the past	Transition – Achievement and Next Steps - Talk about members of our immediate family and community - Name and describe people who are familiar to us

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Expressive Arts Music (Charanga Creative Music Scheme)	Chant to the Animals • Explore and learn chants that tell a story • Know that a chant uses speaking voices musically • Listen with increased attention to sounds • Listen attentively, move to and talk about music, expressing their feelings and responses	Christmas • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups • Listen attentively, move to and talk about music, expressing their feelings and responses	Lilting Lullaby • Pitch match with accuracy when singing • Feel the lilt of a 2–3 pattern of beats in music with five beats. • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups • Listen attentively, move to and talk about music, expressing their feelings and responses	Number Time • Sing with expression • Hear, draw and sing melody shapes • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making, performing solo or in groups • Listen attentively, move to and talk about music, expressing their feelings and responses	Wellbeing Matters • Learn to explore and share emotions • Follow a leader to play loudly and quietly • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups • Listen attentively, move to and talk about music, expressing their feelings and responses	Rhythm Adventure • Sing songs rhythmically • Combine words to compose rhythms • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups • Listen attentively, move to and talk about music, expressing their feelings and responses
Expressive Arts Art / DT (Kapow)	Drawing: Marvellous Marks • Explore, use and refine a variety of artistic effects to express ideas and feelings • Return to and build on previous learning, refining ideas and developing ability to represent them • Create collaboratively, sharing ideas, resources and skills • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • To explore making marks with different media • To investigate the marks and patterns made by different textures • To make controlled large and small movements • To create a simple observational drawings • To express their own self-image through art • Begin to show accuracy and care when drawing	Painting and mixed media: Paint my World • Explore, use and refine a variety of artistic effects to express ideas and feelings • Return to and build on previous learning, refining ideas and developing ability to represent them • Create collaboratively, sharing ideas, resources and skills • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Use a range of small tools, including scissors, paint brushes and cutlery • To talk about work and decide whether it is abstract or figurative • Listen attentively, move to and talk about music, expressing their feelings and responses • To use paint to express ideas and feelings • To make child-led collages using mixed media • To use loose parts to create a piece of transient art • To create landscape collages inspired by the work of Megan Coyle • To create a large piece of group artwork based around fireworks	Structures: Boats (DT) • To understand what waterproof means and to test whether materials are waterproof • To test and make predictions for which materials sink or float • To compare the uses of boats • To investigate the how the shape and structure of boats affect the way they move • To design a boat • To create a boat based upon their own design	Sculpture and 3D: Creation Station • Return to and build on previous learning, refining ideas and developing ability to represent them • Create collaboratively, sharing ideas, resources and skills • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • To explore clay and its properties • To explore playdough and its properties • To create 3D landscape pictures using found objects • To generate inspiration and conversation about sculpture art and artists • To make 3D sculptures	Craft and Design: Let's Get Crafty • Return to and build on previous learning, refining ideas and developing ability to represent them • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Use a range of small tools, including scissors, paint brushes and cutlery • Explore differences when cutting a range of materials • Thread a range of materials in different ways • Explore joining techniques • Make choices about which techniques to use • To learn how to fold, curl and cut paper to achieve a desired effect • Begin to show accuracy and care when drawing • Create design for a tissue paper flower • To refine small motor skills through the use of drawing, cutting and manipulating paper	Seasonal Project: Summer (DT) • Create collaboratively, sharing ideas, resources and skills • To design a rainbow salad • To create a rainbow salad and talk about the importance of healthy eating

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		To experiment with colour, design and painting techniques				
RE (ODBE)	Who Am I and Where Do I Belong? - Recognise differences between individuals - Recognise things that people have in common - Explore the difference between group identity and individual identity - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways	What is the Church and Who Goes there? - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways - Understand the importance of worship to Christians and explore how Christians worship	Who are Christians and What Do They Believe In? - Explore stories from the Bible that show what Christians believe - Recognise that Christians live all over the world - Explore the importance of key events in the Christian calendar	Does Everyone Believe in God? - Exploring diversity of belief, range of different worldviews and non-religious beliefs - Recognise that people have different beliefs	What do People Celebrate and Why? - Recognise that people have different beliefs and celebrate special times in different ways - Explore religious and secular celebrations	Are All Families the Same? - Explore the diversity found within, as well as between families and celebrations - Explore the idea of difference and respect for differences - Recognise that people have different beliefs and celebrate special times in different ways
Personal, Social, Emotional Development (Kapow)	Self-regulation: My Feelings - To express our feelings and consider the feelings of others - To identify and moderate our feelings socially and emotionally - To explore and understand our feelings - To identify when we may be feeling something - To begin learning how to communicate and cope with our feelings and emotions	Building Relationships: Special Relationships - To see ourselves as valuable individuals - To think about the perspective of others - To explore why families and special people are valuable - To understand why it is important to share and developing strategies to help with this - To explore diversity by recognising similarities and differences	Managing Self: Taking on Challenges - To identify and moderate our feelings socially and emotionally - To show resilience and perseverance in the face of challenges - To considering why we have rules and the importance of persistence and perseverance in the face of challenges - To learn how to communicate effectively with others, practicing 'grounding' coping strategies	Self-Regulation: Listening and Following Instructions - Understand how to listen carefully and why listening is important - To show resilience and perseverance in the face of challenge - To build constructive and respectful relationships - To listen to stories to practise comprehension skills, playing games which require careful listening to instructions to succeed, considering how rumours can spread quickly and change as they do so	Building Relationships: My Family and Friends - To recognise that people have different beliefs and celebrate special times in different ways - To see ourselves as valuable individuals - To think about the perspective of others - Build constructive and respectful relationships - To identify and moderate our feelings socially and emotionally - To explore cultural festivals that are important to individuals - To reinforce the importance of sharing and turn taking through role-play - To consider the ingredients for a good friend, exploring how kind words make others feel good, recognising the value in working together as a team	Managing Self: My Wellbeing - To know and talk about the different factors that support our overall health and wellbeing: regular physical activity, being a safe pedestrian, healthy eating - To progress towards a more fluent style of moving, with developing control and grace - To manage our own needs: personal hygiene - To know and talk about the different factors that support our overall health and well-being: toothbrushing, having a good sleeping routine - To learn why exercise is important for our physical and mental health - To consider the effect of different types of exercise on the body, discussing some of the ways in which we can take care of ourselves - To learn how to travel safely as a pedestrian - To consider the importance of making balanced food choices

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Physical Development (Real PE)	Movement Skills - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Develop and apply footwork with control and fluency Gymnastics - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Learn, develop and apply shapes and travel on the floor and apparatus	Movement Skills - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Develop and apply jumping and landing and seated balance	Movement Skills - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Develop and apply dynamic balance on a line and stance Gymnastics - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Develop and apply flight and rotation on the floor and apparatus	Dance - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - learn and develop shapes and circles and create sequences of movement	Movement Skills - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Develop and apply sending and receiving and reaction and response	Movement Skills - Revise and refine fundamental movement skills - Progress towards a more fluent style of moving, with developing control and grace - Develop and apply ball chasing and floor work balance
Trips and enrichment opportunities	Creation Dance Project Friday 18 th September 2026				Earth Trust Visit Visit to Wallingford Library Thursday 22 nd April 2027	